



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

FIRST LANGUAGE GERMAN

0505/01

Paper 1 Reading

For Examination from 2016

SPECIMEN MARK SCHEME

2 hours

MAXIMUM MARK: 50

This document consists of **4** printed pages.

Question 1

Please note that the answers contain the minimum information required; any linguistically different answers, which reflect the same sentiments, are also deemed to be correct.

	Accept	Mark	Reject
1 (a)	mit dem Zug oder mit dem Flugzeug	2	
(b)	Um das Zufrieren der Bucht abzuwarten/um nach Robben zu jagen	2	
(c)	In der Tundra	1	
(d)	Weil sie von der Müllkippe angezogen werden	1	
(e)	Weil er sich vor einem Eisbär in Sicherheit bringen wollte	1	
(f)	Gute Ausrüstung in leuchtenden Farben, Outdoor-Jacken, Rucksack, Gore-Tex-Stiefel	3	
(g)	Kommen nah ran, sind neugierig, stieren in Kameras, sind unbeeindruckt	2	Note: the answer <i>Die Eisbären tappen die Buggys</i> is an incorrect English interference that invalidates 1 point of the response.
(h)	Kinder im Bus zur Schule, Notrufnummer, Polizei auf Bereitschaft, grüne Schilder etc. HA: Ausnahmezustand	3	
(i)	Piloten müssen immer mehr Eisbären vom Eisbärengefängnis wieder aufs Eis bringen	1	
(j)	<ul style="list-style-type: none"> • Temperatur zu hoch/normale Nahrungsquellen zerstört – gehen näher an Menschen heran • zu wenig zu essen • Bucht friert nicht lange genug zu • nicht genug Zeit, sich wieder Winterspeck anzufressen • magerer/leichter <u>als früher/als vor 15 Jahren</u>/könnten aussterben 	4	

Writing: Accuracy of Language

5 (Excellent)	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.
4 (Good)	Clear, appropriate language. Appropriate vocabulary. Few technical errors.
3 (Adequate)	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.
2 (Weak)	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.
1 (Poor)	Thin, inappropriate use of language. Confused and obscure. Many errors.

Question 2

15 content marks

5 marks for Style & Organisation

5 marks for Accuracy of Language

Possible content points are listed below. The list is not exhaustive and other relevant points may be accepted.

Eisbären selbst

Größte an Land lebende Fleischfresser/2,5–3,5 m lang, 600–1000 kg schwer (one point for either)

Keine natürlichen Feinde

Lebensraum: Arktis, nördliche Erdhalbkugel/Tundra, Hudson Bay

Unter Schutz gestellt

Können bis zu 30 Jahre alt werden

Weißes Fell, schwarze Haut, Fettschicht

Können gut riechen

Essen als Hauptnahrungsmittel Robben

Sind am Tag aktiv/Wandern am Tag 100 km/ausdauernd/halber Tag Lauern auf Beute

40 km Geschwindigkeit (beim Beutejagen) Beute: Füchse, Hasen, Lachse, Wühlmäuse, Walrosse, Wale und Rentiere, Vögel, im Sommer: Beeren und Pflanzen (Seetang)

Eisbärenprobleme

Vorher Probleme durch Jagd

Keine Entwarnung/vom Aussterben bedroht

Jagd erlaubt, wenn auch nur unmotorisiert/Eskimos

Erderwärmung

Kommen in Menschnähe – Gefahr für Menschen

Beim Schwimmen ertrinken junge Bären

Eisbären werden zu heiß

Zu wenig Zeit, sich Winterspeck anzufressen/zu mager

Eisbärengefängnis

Eisdecken zu dünn/Zeit, in der Buchten zufrieren, wird immer kürzer

15 points would be expected, but 24 are given above to outline possible points candidates could be expected to make. Each point would score one mark, with a maximum of 15 to be awarded for content.

Please note that the points above are possible answers and are in note form, but that candidates are required to present their summary in continuous prose. Alternative answers may also be credited, if relevant to the task.

10 marks are available for Writing (see tables below).

Writing: Style and Organisation

5 (Excellent)	Excellent expression and focus with assured use of own words. Good summary style with orderly grouping of ideas; excellent linkage. Answer has sense of purpose.
4 (Good)	Good expression in recognisable summary style. Attempts to focus and to group ideas; good linkage.
3 (Adequate)	Satisfactory expression in own words. Reasonably concise with some sense of order. Occasional lapses of focus.
2 (Weak)	Limited expression but mostly in own words. Some sense of order but little sense of summary. Tendency to lose focus (e.g. by including some anecdote); thread not always easy to follow.
1 (Poor)	Expression just adequate; maybe list-like. Considerable lifting; repetitive. Much irrelevance.

Writing: Accuracy of Language

5 (Excellent)	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.
4 (Good)	Clear, appropriate language. Appropriate vocabulary. Few technical errors.
3 (Adequate)	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.
2 (Weak)	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.
1 (Poor)	Thin, inappropriate use of language. Confused and obscure. Many errors.

[max. 15]